South Africa

1. Educational system	
Short description of educational system:	All South Africans enjoy the right to a basic education, including adult basic education and further education. The Bill of Rights in the country's Constitution (1996) stipulates that the government has a duty to progressively make this education available and accessible.
	South Africa's National Qualifications Framework (NQF, 2008) recognises three broad phases of education: General Education and Training (GET), Further Education and Training (FET), and Higher Education and Training (HET). School life spans 13 years or grades, from Grade 0, otherwise known as Grade R or "reception year" through to Grade 12 or "matric" – the year of matriculation.
	General Education and Training runs from Grade 0 to Grade 9. According to the South African Schools Act (1996), education is compulsory for all South Africans from the age of seven (Grade 1) to age 15, or the completion of Grade 9. General Education and Training also includes Adult Basic Education and Training (ABET), which is available to adults who want to finish their basic education. Compulsory schooling ends with a GET Certificate, which is level 1 on the NQF. Grades 1-7 refer to primary education while Grades 8-9 correspond to lower secondary education.
	Further Education and Training takes place from Grades 10 to 12, and also includes career-oriented education and training offered in other Further Education and Training institutions – technical colleges, community colleges and private colleges. Diplomas and certificates are qualifications recognised at this level. Learners enter FET after the completion of compulsory phase of education in Grade 9 or via the ABET route. Those continuing into senior secondary school for Grades 10-12 sit the nationally set and moderated matriculation examinations, or an approved alternative such as the Independent Examinations Board (IEB) test series, to obtain the National Senior Certificate (NSC) at the end of Grade 12. In 2011, official statistics indicated that only 34% of adults aged 20 years and older had attained Grade 12 or a higher level of education, with relatively slow progress over the preceding decade (DBE, 2013).
	Higher Education and Training, or tertiary education, includes education for undergraduate and postgraduate degrees, certificates and diplomas, up to the level of the doctoral degree. South Africa's higher education system consists of 23 publicly funded universities, some of which are considered comprehensive and others are universities of technology (former technikons).
Short description of any outdated programmes referred to in the categories in the of the country-specific education variables:	Sub A/B, Standards 1-10, and Forms 1-5 are old terms for Grades 1-2, Grades 3-12 and Grades 8-12 respectively. They have been retained for the benefit of older South African respondents who would be more familiar with these terms.
Description of how qualifications from abroad have been coded into EDULVLB	Respondents with qualifications from abroad will be asked to find an equivalent on the South African list. If unsure or unable to find it, they will be invited to answer "other".

Educational variables Country specific education variables		
Partner: Question number(s), Country specific variable name(s)	- (not being included in survey questionnaire)	
Father: Question number(s), Country specific variable name(s)	- (not being included in survey questionnaire)	
Mother: Question number(s), Country specific variable name(s)	- (not being included in survey questionnaire)	

2.2.1 Country specific variables fo Question number and variable name:	F15 EDLVDZA
	1 10 === 1
Categories and category labels	0. No schooling
	1. Grade R/0
	2. Grade 1/ Sub A/Class 1
	3. Grade 2 / Sub B/Class 2
	4. Grade 3/Standard 1/ ABET 1(Kha Ri Gude, Sanli)
	5. Grade 4/ Standard 2
	6. Grade 5/ Standard 3/ ABET 2
	7. Grade 6/Standard 4
	8. Grade 7/Standard 5/ ABET 3
	9. Grade 8/Standard 6/Form 1
	10. Grade 9/Standard 7/Form 2/ ABET 4
	11. Grade 10/ Standard 8/ Form 3
	12. Grade 11/ Standard 9/ Form 4
	13. Grade 12/Standard 10/Form 5/Matric
	14. NTC 1/ N1/NC (V) Level 2
	15. NTC 2/ N2/ NC (V) Level 3
	16. NTC 3/ N3/NC (V)/Level 4
	17. N4/NTC 4
	18. N5/NTC 5
	19. N6/NTC 6
	20. Diploma
	21. Advanced diploma (AD)
	22. Bachelor degree
	23. Post graduate diploma (PGD)
	24. Bachelor degree
	25. Honours degree
	26. Master degree
	27. Doctorate degree, Laureatus in Technology
	28. Other (specify)
	88. (Do not know)

2.2.2 Construction of EDULVLB on the basis of country specific variables specified in section 2.1	
Country specific categories	EDULVLB
F15 (EDLVDZA) = 0 – 7	0 Not completed ISCED level 1
F15 (EDLVDZA) = 8	113 ISCED 1, completed primary education
	129 Vocational ISCED 2C < 2 years, no access ISCED 3
	212 General/pre-vocational ISCED 2A/2B, access ISCED 3 vocational
F15 (EDLVDZA) = 9, 10	213 General ISCED 2A, access ISCED 3A general/all 3
	221 Vocational ISCED 2C >= 2 years, no access ISCED 3
	222 Vocational ISCED 2A/2B, access ISCED 3 vocational
	223 Vocational ISCED 2, access ISCED 3 general/all
	229 Vocational ISCED 3C < 2 years, no access ISCED 5
F15 (EDLVDZA) = 11, 12	311 General ISCED 3 >=2 years, no access ISCED 5 *
	312 General ISCED 3A/3B, access ISCED 5B/lower tier 5A
F15 (EDLVDZA) = 13	313 General ISCED 3A, access upper tier ISCED 5A/all 5
F15 (EDLVDZA) = 14, 15, 20	321 Vocational ISCED 3C >= 2 years, no access ISCED 5
F15 (EDLVDZA) = 16	322 Vocational ISCED 3A/3B, access 5B/lower tier 5A
	323 Vocational ISCED 3A, access upper tier ISCED 5A/all 5
	412 General ISCED 4A/4B, access ISCED 5B/lower tier 5A
	413 General ISCED 4A, access upper tier ISCED 5A/all 5
F15 (EDLVDZA) = 17, 18	421 ISCED 4 programmes without access ISCED 5
F15 (EDLVDZA) = 19, 22	422 Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A
	423 Vocational ISCED 4A, access upper tier ISCED 5A/all 5
	510 ISCED 5A short, intermediate/academic/general tertiary below
F15 (EDLVDZA) = 21, 23	520 ISCED 5B short, advanced vocational qualifications
F15 (EDLVDZA) = 24, 25	610 ISCED 5A medium, bachelor/equivalent from lower tier tertiary
	620 ISCED 5A medium, bachelor/equivalent from upper/single tier
F15 (EDLVDZA) = 26	710 ISCED 5A long, master/equivalent from lower tier tertiary
	720 ISCED 5A long, master/equivalent from upper/single tier tertiary
F15 (EDLVDZA) = 27	800 ISCED 6, doctoral degree
F15 (EDLVDZA) = 28	5555 Other

2.2.3 Intended deviations from the official ISCED mapping

3. National education expert	
Name of national education expert	Michael Cosser
Institutional affiliation	Human Sciences Research Council (HSRC)

STATA Syntax

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rename q256 EDLVDZA
recode EDLVDZA (28=5555)(88=8888)(missing=9999)
label variable EDLVDZA "Highest level of education, South Africa"
label define EDLVDZA 0"No schooling" 1"Grade R/ Grade 0" 2"Grade 1/ Sub A/Class 1" 3"Grade 2 / Sub B/Class 2" ///
4"Grade 3/Standard 1/ ABET 1(Kha Ri Gude, Sanli)" 5"Grade 4/ Standard 2" 6"Grade 5/ Standard 3/ ABET 2" ///
7"Grade 6/Standard 4" 8"Grade 7/Standard 5/ ABET 3" 9"Grade 8/Standard 6/Form 1" 10"Grade 9/Standard 7/Form 2/
ABET 4" ///
11"Grade 10/ Standard 8/ Form 3" 12"Grade 11/ Standard 9/ Form 4" 13"Grade 12/Standard 10/Form 5/Matric" ///
14"NTC 1/ N1/NC (V) Level 2" 15"NTC 2/ N2/ NC (V) Level 3" 16"NTC 3/ N3/NC (V) Level 4" 17"N4/NTC 4" 18"N5/NTC 5" ///
19"N6/NTC 6" 20"Diploma" 21"Advanced diploma (AD)" 22"Bachelor degree" 23"Post graduate diploma (PGD)"
24"Bachelor degree" ///
25"Honours degree" 26"Master degree" 27"Doctorate degree, Laureatus in Technology" 5555 "Other" ///
7777 "Refusal" 8888 "Don't know" 9999 "No answer"
label values EDLVDZA EDLVDZA
gen EDULVLB=.
replace EDULVLB=0 if EDLVDZA>=0 & EDLVDZA<8
replace EDULVLB=113 if EDLVDZA==8
replace EDULVLB=213 if EDLVDZA==9 | EDLVDZA==10
replace EDULVLB=311 if EDLVDZA==11 | EDLVDZA==12
replace EDULVLB=313 if EDLVDZA==13
replace EDULVLB=321 if EDLVDZA==14 | EDLVDZA==15 | EDLVDZA==20
replace EDULVLB=322 if EDLVDZA==16
replace EDULVLB=421 if EDLVDZA==17 | EDLVDZA==18
replace EDULVLB=422 if EDLVDZA==19 | EDLVDZA==22
replace EDULVLB=520 if EDLVDZA==21 | EDLVDZA==23
replace EDULVLB=610 if EDLVDZA==24 | EDLVDZA==25
replace EDULVLB=710 if EDLVDZA==26
replace EDULVLB=800 if EDLVDZA==27
replace EDULVLB=5555 if EDLVDZA==5555
replace EDULVLB=8888 if EDLVDZA==8888
recode EDULVLB (missing=9999)
label variable EDULVLB "F15|Highest level of education"
2C < 2 years, no access ISCED 3" ///
212 "General/pre-vocational ISCED 2A/2B, access ISCED 3 vocational" 213 "General ISCED 2A, access ISCED 3A general/all
221 "Vocational ISCED 2C >= 2 years, no access ISCED 3" 222 "Vocational ISCED 2A/2B, access ISCED 3 vocational" ///
223 "Vocational ISCED 2, access ISCED3 general/all" 229 "Vocational ISCED 3C < 2 years, no access ISCED 5" ///
311 "General ISCED 3 >= 2 years, no access ISCED 5" 312 "General ISCED 3A/3B, access ISCED 5B/lower tier 5A" ///
313 "General ISCED 3A, access upper tier ISCED 5A/all 5" 321 "Vocational ISCED 3C >= 2 years, no access ISCED 5" ///
322 "Vocational ISCED 3A, access ISCED 5B/ lower tier 5A" 323 "Vocational ISCED 3A, access upper tier ISCED 5A/all 5" ///
412 "General ISCED 4A/4B, access ISCED 5B/lower tier 5A" 413 "General ISCED 4A, access upper tier ISCED 5A/all 5" ///
421 "ISCED 4 programmes without access ISCED 5" 422 "Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A" ///
423 "Vocational ISCED 4A, access upper tier ISCED 5A/all 5" 510 "ISCED 5A short, intermediate/academic/general tertiary
below bachelor" ///
520 "ISCED 5B short, advanced vocational qualifications" 610 "ISCED 5A medium, bachelor/equivalent from lower tier
620 "ISCED 5A medium, bachelor/equivalent from upper/single tier tertiary" 710 "ISCED 5A long, master/equivalent from
lower tier tertiary" ///
720 "ISCED 5A long, master/equivalent from upper/single tier tertiary" 800 "ISCED 6 doctoral degree" 5555 "Other" 7777
"Refusal" ///
8888 "Don't know" 9999 "No answer"
label values EDULVLB EDULVLB
order EDULVLB, after(q294f)
order EDLVDZA, after(EDULVLB)
label define EDULVLB 0 "Not completed ISCED level 1" 113 "ISCED 1, completed primary education" 129 "Vocational ISCED
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